

BEHAVIOR MANAGEMENT SYSTEM

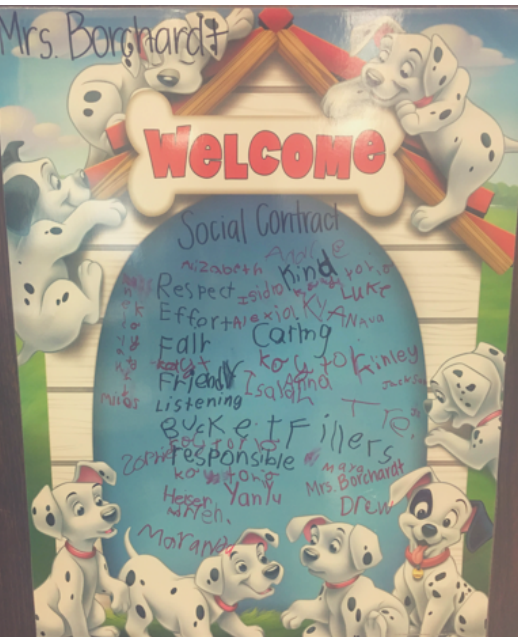


FOUNDATION:

Sidney Deener implemented Capturing Kids Hearts this year. This is a process that focuses on growing the kids as individuals while also teaching kids to take responsibility for their actions.

CONSEQUENCES & REWARDS

Mrs. Borchardt's Classroom



During the second week of school, we created a **social contract** which is an agreement of behavior. We agreed to be fair, caring, kind, respectful, responsible, and friendly. We also decided to listen, give our best effort, and be bucket fillers (say only uplifting things to friends). When a student breaks our social contract, I ask them the four questions which is part of the Capturing Kids Hearts process.

4 Questions:

1. What are you doing?
2. What are you supposed to be doing?
3. Are you doing it?
4. What are you going to do about it?

To keep the kids on track, we have a classroom clip chart. The kids record their color from the clipchart each day (unless we run out of time) in the Take Home Folder Calendar. The colors are as follows:

Green Check Mark=Ready to Learn (Great behavior)

Yellow=Warning (Ask 4 questions-No consequence)

Blue=Make Better Choices (Ask 4 questions-Walk for 5 minutes at recess)

Orange=Think About It (Walk for 10 minutes at recess)

Dark Green=Teacher's Choice (Walk for 15 minutes at recess)

Red=Potential Parent Contact (Walk the entire recess)



Students can earn positive Dojo points for being a good example in class, staying on-task, and more. They also earn 3 Dojo points each day that they remain on the Ready to Learn section of the clip chart. At the end of the week, students receive small prizes for the amount of Dojo points that they have earned. **Please initial the calendar each night to show that you have seen your child's behavior for the day.** If the clip chart color is not recorded, then we likely ran out of time. We will try to update it the following day.